

# The Grand Finale

## Prime Areas of the Foundation Stage Curriculum

### Communication and Language



We will continue to support the children to speak confidently in their play. Children will have the opportunity to share their thoughts and ideas in whole class and small group learning.

### Physical Development



We will be preparing to take part in our first Primary School Sports Day where we will be going a variety of races including egg and spoon, sack, and running.

We will be continuing to develop our handwriting by learning to form our letters correctly and making them consistent in size.

### Personal, Social and Emotional Development



We will be undertaking a secret mission, we can't share this with you, but have no doubt you will learn more really soon.

We will be talking lots about our move to Year 1. We will be spending 2 afternoons and a full day in our classroom with Miss Stocks. We will reflect on our year in Chestnut and talk about all the wonderful and amazing learning we have done throughout this time. We will continue to focus on positive and appropriate school behaviours which help us all to learn.

We have had a lovely year with our Oak Buddies and we will be celebrating with a Buddy picnic at Farleigh Green Park on **Tuesday 17<sup>th</sup> July** (weather permitting). We will need parent helpers, if you are available please let Mrs Williams know. **The children will all need a picnic lunch on this day.**



## Specific Areas of the Foundation Stage Curriculum

### Literacy

Our daily phonics sessions will support us in securing and applying what we have already learnt (using our digraphs and tricky words for reading and writing).

We will continue to provide lots of opportunities for the children to apply their early writing skills – writing letters, stories, postcards, lists, instructions and much more.



**At Home: Writing – Can you write a story about an adventure that you have been on? Practise your letter formation, on a white board, with chalk, with water and a paint brush.**

### Maths

We will use water play opportunities to explore capacity.

We will continue to add and subtract two single-digit numbers and to count on or back to find the answer.

The children will continue to solve practical problems using number.



**At home: Can you begin to learn to tell the time? We've already learnt o'clock & half past in school. When playing in the bath or paddling pool can you compare different amounts of water in different containers, using language such as full, empty or half full (remember to share your learning on Tapestry.)**

### Understanding the World

We will be exploring floating and sinking and making our own boats... I wonder whose will float and whose will sink?



We will be drawing maps of our journey to school, identifying some of the things we see on our way.

**At home: What things do you have at home that will float or sink? Maybe you could explore at bath time and then share your learning through Tapestry. If you go on a journey could you draw a map to show some of the things you passed on your way?**

### Expressive Art & Design Creative Development

Our role play area will be a house, a post office and maybe something else as well.

We will be using our imaginations in singing, dance and music. We will be learning a song to perform at our whole school 'Musical Thank You.'



**At home: Sing your favourite song or perform a dance and post it on Tapestry for us to see.**

Dear Chestnut Parents

Welcome back I hope that you all had a lovely half term and that all of the children have managed to have a relaxing and restful break.



We are delighted to welcome Mrs Piggles and Primrose to Chestnut. They have spent half term with Mrs Williams and whilst they have eaten well & grown a little, they are still very nervous. We are aware that you will all be very keen to meet them; please can we ask that this is done in a calm and

relaxed way, with only a few people at a time. We will be talking to the children lots about how they need to be calm, gentle and quite around them and we are sure this is something that they will take on board and act upon.



This term we have decided to make our curriculum web slightly different. Rather than one topic for the term we will be covering the final aspects of learning in a variety of different ways.

This year has gone so fast and I can't believe that we are now in Term 6, our final term of the year. I am really looking forward to spending the next 7 weeks creating more wonderful memories whilst learning lots with your lovely children; they have been a real delight to teach this year!

From Mrs Williams

### Cake Sale

On Friday 15<sup>th</sup> June we have our annual class cake sale. It would be wonderful if you could bake or buy cakes which can be sold after school. All of the money raised is for Chestnut Class and this year we'd like to use the money raised to buy some new and exciting mathematics equipment. In class we will get the children to make posters advertising this.

### Reading

Please remember to write in your child's Reading Record when you have heard them read at home, your feedback is very valuable. We would like the children to be reading at least 4 times a week at home. You don't need to write a comment every time - just dating and signing is fine.

### Bessie Bear

Don't forget to write Bessie a letter inviting her to your house she would like to go home with everyone!

### Sun Cream

Hopefully we will have plenty of sunny days this term. It's great that all the children have hats in school; thank you for sending them in. We do spend lots of time outside so please remember to apply sun cream before school.

### Pizza & Pottery

We are really looking forward to our Pizza & Pottery trip which will take place on Tuesday 12<sup>th</sup> June. For many years now the children in Chestnut have created a plate as a memory of their year and we are delighted that this is a trip that we are able to do again.

