



This policy should be taken as part of the overall strategy of the school and implemented within the context of our vision, aims and values as a Church of England School.



## International Education Policy

We aim to help pupils and the wider school community to have:

- respect for all
- care for their local environment and the world beyond
- understanding and celebration of diversity - other cultures, faiths and ways of life
- knowledge of the contribution of other cultures and languages to enrichment
- a thirst for knowledge of the world, while maintaining a secure understanding of British cultures and values
- awareness of global issues affecting the citizens of the future.

We believe that these can be fulfilled by:

- a variety of curricular activities that offer opportunities to study other languages and cultures
- joint projects with partner schools [currently in France and in South Africa] that enable the exchange of work and ideas between both pupils and teachers.
- contact with other cultures through planned workshops, trips and visitors to school.
- development of a caring ethos reflected in the strong pastoral mission of the school.

To create a positive learning environment for international education we:

- take opportunities for ‘ad-hoc’,(for example, using news stories), as well as planned activities to explore current global issues.
- celebrate and promote our school partnerships with joint projects, displays, letters and photographs.
- invite members of the school community and visitors to talk about their travel or exploration.
- discuss and explore global themes such as fair trade, climate change, resource shortages and educational opportunities.
- develop geographical knowledge throughout the school through an interesting and appropriate curriculum.
- ‘taste’ other languages through stories and songs throughout the school and study Francophone culture, including the language, from Year 3 onwards.
- celebrate pupils’ own culture and language.
- explore the global citizenship themes of Identity and Belonging; Sustainable Living; Fairness and Equality; Conflict and Peace and Rights and Responsibilities, as specified by The British Council as part of the International Schools Award [currently Gold Award]

We are supported in this by:

- a named International Education Co-ordinator who works jointly with other staff to plan and co-ordinate activities and projects. This Co-ordinator is also responsible for the development of foreign language learning.
- a member of the Governing Body who is responsible for international education.
- membership of the local cluster of schools undertaking project work with South Africa .

Signed.....Curriculum, Standards and Organisation Committee

Date.....

Review Date.....

This policy should be read in conjunction with:  
Languages Policy (*April 2017*)

